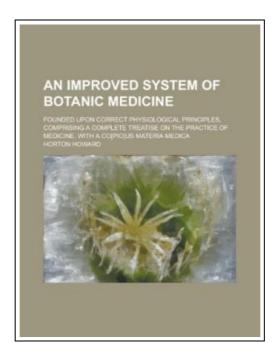
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AN IMPROVED SYSTEM OF BOTANIC MEDICINE FOUNDED UPON CORRECT PHYSIOLOGICAL PRINCIPLES, COMPRISING A COMPLETE TREATISE ON THE PRACTICE OF MEDICINE, WI



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 64 pages. Original publisher: Washington: U. S. G. P. O., 2010. LC Number: KF27 . B8 2010 OCLC Number: (OCoLC)614018596 Subject: Federal aid to education -- United States. Excerpt: . . . 11 schools or LEAs that are making significant progress in improving student outcomes and closing achievement gaps. Our budget and reauthorization proposals also pro-pose to increase the role of competition in awarding ESEA funds to support a great-er emphasis on programs that are achieving successful results. We believe that our goals of providing greater incentives and rewards for success, increasing the role of competition in Federal education programs, supporting college-and career-readiness, turning around low-performing schools, and putting effective teachers in every classroom and effective leaders in every school require a restruc-turing of ESEA program authorities. For this reason, our budget and reauthorization proposals would consolidate 38 existing authorities into 11 new programs that give States, LEAs, and communities more choices in carrying out activities that focus on local needs, support promising practices, and improve outcomes for stu-dents, while maintaining critical focus on the most disadvantaged students, includ-ing dedicated programs for students who face unique challenges, such as English language learners and homeless, neglected and delinquent and migrant students. COLLEGE AND CAREER READINESS--Another key priority in our proposals builds on the Recovery Acts emphasis on stronger standards and high quality assessments aligned with those standards. We believe that a reauthorized Title I program, which our budget request would fund at 14. 5 billion, should focus on graduating every student college-and career-ready. States would adopt standards that build toward college-and career-readiness, and implement high-quality assessments that are aligned with and capable of measuring individual student growth toward these s

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